

NAKHE NEWSLETTER

February 2026

 **LEADERSHIP SPOTLIGHT AT NAKHE!** 



**Celebrating
Our Leaders!**



Resa Chandler, Ph.D.

President

Western Carolina University



Jeremy M. Elliott, Ph.D.

Vice President

University of Alabama in Huntsville

We look forward to their leadership—**members, reach out to connect!**

CLICK THE PHOTO TO GET THEIR CONTACT INFORMATION

NOW A WORD FROM BOTH LEADERS

Dear NAKHE Members,

It is my honor to serve as your 2026 NAKHE President. I want to begin by sharing why NAKHE has become so important to me—important enough that I sought this role after only nine years as a

member. My hope is that my story offers a bit of transparency about who I am and why I care deeply about this organization.



In 2016, I accepted a position at Western Carolina University in the Health and Physical Education Department, teaching Exercise Physiology to future HPE teachers. Before WCU, I had spent my career teaching Exercise Physiology within Exercise Science programs—a comfortable fit with my academic roots: a bachelor's and master's in biology followed by a doctorate in exercise physiology from the University of Texas. What I didn't anticipate was how different it would feel to move from teaching exercise science students to pedagogy students. My professional identity shifted abruptly, and I found myself unsteady in ways I hadn't experienced before. Despite being a seasoned professor, I felt unmoored in uncharted waters, searching for a sense of direction and belonging. A year and a half later, my colleagues encouraged me to attend my first NAKHE Annual Conference in Phoenix. That experience changed everything. NAKHE's message - "Where Scholars Come to Lead"- was exactly the "ship-righting wind" I had been missing recently. The members and leadership didn't see a ship adrift, only capable ship. They welcomed me, offered me a safe harbor – to learn, collaborate, and lead - reconnecting to my true self.

In Phoenix, Dr. Betty Block approached me and suggested I join the Bylaws Committee if I truly wanted to learn how NAKHE operates. I said yes, not fully realizing what that yes would become. One year later, I was chairing the committee, a role I continued through 2024. Over my nine-year membership, NAKHE has shaped me through the Leadership Development Workshop, the Department Head Certification Training program, and a Hellison Interdisciplinary Grant, and has celebrated my efforts with the Teaching Excellence Award and a President's Award for Service. Each opportunity and each acknowledgment strengthened my commitment to the organization that helped me find my footing again. To say the least, Betty's words came true.

Now, as we enter 2026, it's my turn to give back. This year, NAKHE will focus on several important initiatives:

1. Exploring the future of the Sargent Lecture,
2. Clarifying relationships with special interest groups, including Instructional Physical Activity Programs, and
3. Re-envisioning NAKHE's future through an updated strategic plan.

In addition, I am introducing a personal initiative—a peer mentoring program for mid-career women in higher education. While our mentoring dyads are plentiful and excellent, peer mentoring offers unique benefits that I believe can strengthen our community even further.

2026 will be a year of meaningful work, thoughtful dialogue, and purposeful action. I am honored to lead this organization as we refine our strategic direction, expand our partnerships, and strengthen opportunities for members at every career stage. Thank you for your continued commitment to NAKHE's mission. I am ready to get to work—and I look forward to all we will achieve together.

Mission

The mission of the National Association for Kinesiology in Higher Education (NAKHE) is to foster leadership in kinesiology administration and policy related to teaching, scholarship and service in higher education.

Vision

NAKHE strives to be an inclusive community of kinesiology professionals who nurture, mentor, and lead one another to greatness.

Warmest regards,

Resa

Resa Chandler, PhD

Associate Professor, Western Carolina University

CFC Faculty Fellow for Faculty Mentoring

resa@nakhe.org

Dear NAKHE colleagues-

It was so wonderful getting to experience Nashville with all of my NAKHE colleagues! Kudos again to Lindsey Nanney and her team on a splendid job planning for Nashville. She has certainly left a high bar as I begin planning the 2027 NAKHE Conference in Santa Fe. Speaking of which, please make sure you complete the Post Conference Survey as quickly as you can. The Santa Fe planning team will use that feedback to help shape our plans for next year and work is already underway! I hope you all have a great start to 2026 and hope to see you soon!



Sincerely,

Jeremy Elliot, Ph.D.

NAKHE Vice President

NAKHE Spotlight

Good luck to **Vanessa Fiaud** & **Haley Blount** in Dallas today for FIFA **World Cup** VOLUNTEER TRYOUTS!

Out of **33,000** applicants, they've advanced to the final **15,000!** 🌐 🙌

Moments like this highlight the power of **NAKHE** members supporting, uplifting, and showing up for one another every step of the way. **Together is better.**



#NAKHEProud
#StrongerTogether
#FIFAWorldCup



CONGRATS TO NAKHE'S DHCT'S MOST RECENT COHORT!



Lead by Mark Tillman

2025 Cohort (Starting from top L to R)

Jin Lee- *The University of Texas-Permian Basin*

Jerry Loflin- *North Carolina State University*

Mark Tillman- Cohort Lead- *Jacksonville University*
Jamie Gilbert Mikell- *Athens State University*
Patrese Nesbitt- *Kentucky State University*
Ryan Conners- *The University of Alabama in Huntsville*
Christopher Wirth-*University of West Florida*

NAKHE Member Highlight Form 🗳️

The NAKHE Marketing Committee would like to highlight our members in our social media and newsletter! Please fill out the information form by [clicking here](#) to be considered as our next featured member. If you have any questions, please contact Haley Blount (the committee chair) at blounth@nsula.edu.



Thank you so much!
Sincerely,

NAKHE Marketing Committee

OPERA (OPPORTUNITIES IN PHYSICAL EDUCATION AND RELATED AREAS)



Visiting Instructor/Assistant Professor - Exercise Physiology - Gustavus Adolphus College - MN

Location: St. Peter, MN

Deadline: March 1, 2026

Click the picture for the full job description and duties.

Assistant Professor in Motor Behavior in the Department of Kinesiology, College of Health Sciences - Sam Houston State University

Location: Huntsville, TX

Deadline: February 28, 2026

Click the picture for the full job description and duties.



Dean, College of Health Sciences - University of Michigan-Flint

Location: Flint, MI

Deadline: June 10th, 2026

Click the picture for the full job description and duties.



Assistant/Associate Professor, Teaching (non-tenure track) - Wayne State University

Location: University Center, MI

Deadline: June 10th, 2026

Click the picture for the full job description

IOWA STATE UNIVERSITY

Department Chair of Kinesiology and Health - Iowa State University

Location: Ames, IA

Deadline: May 6th, 2026

Click the picture for the full job description



Adjunct-Master's in Science- Sports Analytics - Kentucky State University

Location: Frankfort, KY

Deadline: March 31st, 2026

Click on the picture for the full job description and duties.



Changing jobs? Looking to add to your department?

Location: Boise, ID

Deadline: March 1st, 2026

Click on the picture for the full job description and duties.



Assistant Professor of Exercise Science (Tenure-Track) - The University of Alabama in Huntsville

Location: Huntsville, AL

Deadline: February 28th, 2026

Click on the picture for the full job description and duties



Transforming PETE's Initial Standards: Ensuring Social Justice for Black Students in Physical Education
Black History Month Article
Spotlight



Effects of Health-Related Physical Education Teacher Education on PE Student Teachers' Pedagogical Content Knowledge and on Female Pupils' Health-



Get Published!
Please consider submitting an article to [#NAKHE](https://www.nakhe.org)'s Journals-
IJKHE - <https://www.nakhe.org/submit-to-the-journal.html>

Quest Article: Tara B. Blackshear & Brian Culp (2021) Transforming PETE's Initial Standards: Ensuring Social Justice for Black Students in Physical Education, Quest, 73:1, 22-44, DOI: <https://buff.ly/3rjN5wT>

Related Knowledge and Understanding
Röger-Offergeld, U., & Töpfer, C. (2025). Effects of Health-Related Physical Education Teacher Education on PE Student Teachers' Pedagogical Content Knowledge and on Female Pupils' Health-Related Knowledge and Understanding. Quest, 77(3), 344–363. <https://lnkd.in/ehKuGqr6>

Quest - <https://www.nakhe.org/submit-to-quest.html>



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#NAKHE

We want to celebrate and share your work

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NAKHE Newsletter



The purpose of the NAKHE Newsletter is to send updated information to NAKHE members and friends. Much of the information overlaps with our social media sites. If you have any questions and comments, feel free to reach out to NAKHE at admin@nakhe.org.

love.

