Summary Curriculum Vitae of Jody Langdon

Academic Rank: Associate Professor **Phone:** 912-478-5378

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Education

2007-2010 **Doctor of Philosophy,** University of South Carolina Concentration: Physical Education Teacher Education

2003-2005 Master of Science in Exercise and Sport Science, University of Florida

Concentration: Physical Education Pedagogy

1999-2003 **Bachelor of Science in Exercise and Sport Science**, University of Florida

Concentration: Athletic Training

Professional Experience

2010 - Present **Associate Professor**, Georgia Southern University

Department of Health Sciences and Kinesiology

NAKHE Honors and Awards

Engaged Scholar Grant Recipient

NAKHE Positions Held (Committees, offices, other NAKHE service)

2018 – present	Member, President's Advisory Group
2015 – present	Editor-in-Chief, International Journal of Kinesiology in Higher Education
2015 - 2017	Chair, NAKHE Future Directions Committee
2014 - 2015	Editor, NAKHE Webpage and Social Media Outlets
2011 - 2015	Editor, NAKHE Opportunities in Physical Education and Related Areas (OPERA)

Selected University Service/Leadership Activities

2015 – present	Exercise Science Undergraduate Program Coordinator
2015 - present	President's Assessment Advisory Council Member
2014 – present	Scholarship of Teaching and Learning Leadership Team
2013 - 2016	SACS Steering Committee Action Team, General Education
2011 2014	

2011 – 2014 General Education and Core Curriculum Committee, Committee Chair (2012-2014), Curriculum Sub-

Committee Chair (2014-2015)

Selected Publications and Presentations

Langdon, J.L., Sturges, D., & Schlote, R. (in press, 2017). Flipping the classroom: Perceptions of course experience, academic motivation, and performance in an undergraduate research methods course. *Journal of the Scholarship of Teaching and Learning.* **Langdon, J.L.**, Melton, B., Schlote, R., & Tessier, D. (2017). Effectiveness of a need supportive teaching training program on the developmental change process of graduate teaching assistants' created motivational climate. *Psychology of Sport and Exercise*, 28, 11-23.

Langdon, J.L., Harris, B., Burdette, G., & Rothberger, S. (2015). Development and implementation of an autonomy supportive training program among youth sport coaches. *International Sport Coaching Journal*, 2(2), 169-177.

Langdon, J., Schlote, R., Harris, B.S., Burdette, G., & Rothberger, S. (2015). Effects of a training program to enhance autonomy supportive behaviors among youth soccer coaches. *Journal of Human Sport and Exercise*, 10(1), 1-14.

Langdon, J. (2017). Teaching Toolbox: Autonomy Supportive Teaching. Georgia Southern University Centers for Teaching and Technology Teaching Academy, Statesboro, GA. (Invited)

Langdon, J. (October 20, 2016). Methodology - Quantitative vs. Qualitative Approaches. Georgia Southern University SoTL Academy, Georgia Southern University, Statesboro, GA. (Invited)

Sturges, D., & Langdon, J. (April 22, 2016). Conducting SoTL research in kinesiology. School of Health and Kinesiology Research Seminar, Georgia Southern University, Statesboro, GA. (Invited)

Metzler, M., & Langdon, J.L. (2018). Promoting SoTL in kinesiology departments. Paper presented at the National Association for Kinesiology in Higher Education (NAKHE) Conference, Phoenix, AZ.

Langdon, J. & Metzler, M. (2017). SoTL research in kinesiology: What it is and why we need to engage in It. Paper presented at the National Association for Kinesiology in Higher Education (NAKHE) Conference. Orlando, FL.

Sturges D., **Langdon, J.**, Caciula, M.C., Riggs, AJ, Syno, M., Mutchler, J. (2017). An exploration of metacognitive strategies efficacy in upper level health and kinesiology students. Paper presented at the Annual SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Savannah, GA.

Selected Teaching

Graduate
KINS 6130 Research Design in Kinesiology
KINS 6131 Data Analysis in Kinesiology
KINS 6132 Research Methods in Sport Coaching