

**Jeremy Micheal Elliott**  
 Department of Kinesiology  
 University of Alabama in Huntsville  
 329E Wilson Hall  
 (256)-824-2185  
 jeremy.elliott@uah.edu

## **1. Academic History**

Associate Professor (Promoted 2021)

Tenured (2021)

Ph. D., Kinesiology (Sport Pedagogy), (2015), *The University of Georgia*

M.S., Ed. (Athletic Administration), 2003, *Marshall University*

B.S., Ed. (Health and Physical Education), 2001, *The University of Georgia*

### ***Academic Positions***

2024 – Present	Asc. Professor/Asc. Dean	<i>Univ. of Alabama in Huntsville, Huntsville, AL</i>
2021 – 2024	Associate Professor/Chair	<i>Univ. of Alabama in Huntsville, Huntsville, AL</i>
2015 – 2021	Assistant Professor	<i>Univ. of Alabama in Huntsville, Huntsville, AL</i>
2011 – 2015	Graduate Teaching Assistant	<i>The University of Georgia, Athens, GA</i>
2001 – 2003	Instructional Media Assistant	<i>Marshall University, Huntington, WV</i>

### ***Other Professional Employment***

2006 – 2010	Athletic Director	<i>Monsignor Donovan HS, Athens, GA</i>
2004 – 2006	Athletic Director	<i>Nathanael Greene Academy, Siloam, GA</i>
2003 – 2004	Athletic Graduate Assistant	<i>Marshall University, Huntington, WV</i>
2003	Media Relations Assistant	<i>Savannah Sand Gnats, Savannah, GA</i>
1999 – 2001	Athletic Coach	<i>Athens Academy, Athens, GA</i>

## **2. University Level Instruction**

<b><i>A. Undergraduate Courses</i></b>		<u>Sections</u>	<u>Enrollment</u>
CFC 325	<i>Positive Youth Development</i>	2	10
ED 499	<i>P-12 Internship</i>	4	6
FYE 101	<i>Charger Success</i>	1	20
KINS 2420	<i>Physical Education in Childhood Education</i>	10	314
KIN 300	<i>Nutrition in Sport and Fitness</i>	3	58
KIN 340	<i>School/Community Health</i>	2	25
KIN 361	<i>Teaching Team Sports</i>	1	19
KIN 362	<i>Teaching Individual Sports</i>	3	54
KIN 363	<i>Teaching Fitness and Wellness</i>	1	9
KIN 382	<i>Sport Leadership</i>	3	42
KIN 383	<i>Sociology in Sport</i>	1	18
KIN 421	<i>Instructional Approaches to Sport Pedagogy</i>	4	10

---

KIN 440	<i>Management in Sport and Physical Education</i>	3	54
KIN 445	<i>Principles of Coaching</i>	9	160
KIN 455	<i>Motor Learning and Development</i>	6	227
KIN 457	<i>Measurement &amp; Evaluation in Phys. Act.</i>	1	18
KIN 462	<i>Elementary Teaching Methods of Phys. Education</i>	4	8
KIN 464	<i>Health/PE for Elementary Teachers</i>	1	2
KIN 465	<i>Secondary Teaching Methods of Phys. Education</i>	3	6
KIN 540	<i>School/Community Health</i>	1	1
KIN 564	<i>Health/PE for Elementary Teachers</i>	1	1
KIN 655	<i>Motor Learning and Development</i>	3	4
KIN 662	<i>Secondary Teaching Methods of Phys. Education</i>	2	4
KIN 665	<i>Elementary Teaching Methods of Phys. Education.</i>	2	4
PEDB 1040	<i>Beginning Basketball</i>	2	65
PEDB 1080	<i>Beginning Bowling</i>	4	104
PEDB 1120	<i>Beginning Golf</i>	6	134
PEDB 1130	<i>Intermediate Golf</i>	1	23
PEDB 1230	<i>Beginning Racquetball</i>	3	70
PEDB 1260	<i>Beginning Softball</i>	1	19
PEDB 1350	<i>Beginning Tennis</i>	1	33
PEDB 1400	<i>Beginning Weight Training</i>	2	58
PEDB 1930	<i>Fitness for Life Jogging</i>	1	36

***B. Co-Taught Courses***

KINS 4305	<i>Physical Education for Elementary School</i>	3	14
KINS 4330	<i>Physical Education for Secondary School</i>	1	15
KINS 5140	<i>Current Problems in Kinesiology</i>	1	26
KINS 5460	<i>Student Teaching in Physical Education</i>	2	6

***C. Invited Lectures***

ED 360	<i>Early Childhood Education Practicum (2020)</i>
FYE 101	<i>Charger Success (2016-2023)</i>
GRSC 7770	<i>Graduate Seminar (2013)</i>
KIN 260	<i>Foundations in Kinesiology (2015-2023)</i>
KIN 361	<i>Teaching Team Sports (2019-2023)</i>
KIN 362	<i>Teaching Individual Sports (2019-2023)</i>
KINS 2010	<i>Introduction to Kinesiology (2011-2014)</i>
KINS 4305/6305	<i>Physical Education for the Elementary School (2012/14)</i>
KINS 4330/6330	<i>Physical Education for Secondary School (2011-2013)</i>
KINS 8630	<i>Program Design in Kinesiology (2013)</i>

---

Table 1. Sample Student Comments

*“Dr. Elliott does a wonderful job engaging his students in learning. I like how he incorporates videos and real-life situations to promote learning and understanding. I like how he asks for student feedback because it helps to know what is being learned. I also like the feedback on presentations and paper because it helps to know what needs to be worked on.”*

*“I felt that Jeremy was very knowledgeable and passionate about the subject he was teaching. He was able to provide real life examples that I will be able to take into my future classroom.”*

*“Dr. Elliott made it a priority to be as inclusive as possible to involve student participation and made it easy to work with him in class and outside of class and was easily available when assistance was needed.”*

*“The instruction was presented in a lecture and a cooperative learning style. I like that it was not just one way of being taught but that it was mixed up. The different teaching styles helped to keep me engaged yet it also helped me to know EXACTLY what was expected of me.”*

*“The instructor was very passionate and knowledgeable about the content of this course. He provided clear information on what is expected for each assignment and the course in general. I learned a lot from this instructor as it is clear that he has a passion for teaching and more specifically for physical education in schools.”*

*“Dr. Elliott is very knowledgeable and passionate about principals of coaching. He was easy to come to with questions and had no issues with helping you throughout the course. The big assignments were spaced out giving you plenty of time to do them and they also made perfect sense for the class. He also made you look at different problems and ways to attack them as a coach, overall excellent class and professor.”*

	<i>Organized Course with Syllabus</i>	<i>Clear Method of Grading/ Evaluation</i>	<i>Clearly Defined Policies/ Procedures</i>	<i>Effectively Presented Course Content</i>	<i>Teaching Style/Methods Promoted Learning</i>	<i>Relevant Material to Stimulate Learning</i>
<i>Sections (N=322)</i>	24	24	24	24	24	24
<i>Instructor Mean</i>	4.74	4.75	4.75	4.73	4.7	4.78
<i>University Mean</i>	4.56	4.39	4.53	4.32	4.26	4.39
<i>Instructor Range</i>	4 – 5	4.33 – 5	4.2 - 5	4 – 5	4.33 - 5	4.5 - 5
	<i>Open to Students' Questions &amp; Comments</i>	<i>Available Outside of Class</i>	<i>Accomplished Course Objectives</i>	<i>Timely Graded/ Returned Material</i>	<i>Showed Interest in Student Learning</i>	<i>Effective/ Professional Communication</i>
<i>Sections (N=322)</i>	24	24	24	24	24	24
<i>Instructor Mean</i>	4.8	4.78	4.76	4.6	4.79	4.79
<i>University Mean</i>	4.45	4.47	4.49	4.45	4.47	4.51
<i>Instructor Range</i>	4.56 – 5	4.38 – 5	4.33 – 5	3.67 – 5	4.33 – 5	4.33 - 5

**Table 2. Summary of Student Numerical Evaluation Data for Courses Taught**

\*Does not include courses where threshold was not met (N=16)

\*\*Does not include SIEs previously scored with a different scale (N= 6)

\*\*\*Courses include: FYE 101, KIN 300, KIN 361, KIN 362, KIN 382, KIN 383, KIN 421, KIN 440, KIN 445, KIN 455, KIN 464, KIN 564, KIN 662

### **3. Scholarly Activities**

#### ***A. Manuscripts***

- LaPlaca, D.A. & **Elliott, J.M.** (in press). Top-ranked National Football League head strength and conditioning coaches in regards to injury prevention. *International Alliance for Health, Physical Education, Dance, and Sport Journal*.
- Nash, C., Thompson, M., Dahlin, S. Woodburn, J., & **Elliott, J.M.** (2023). *Exploring the roles of the coach developer: A USCCE White Paper* [White paper]. United States Center for Coaching Excellence.  
<https://drive.google.com/file/d/1lzuhKDte8dbM2PW8zmyaWNbSrdam5ZOl/view>
- Nash, C., Thompson, M., Dahlin, S. Woodburn, J., & **Elliott, J.M.** (2023). *What is coach development?: A USCCE White Paper* [White paper]. United States Center for Coaching Excellence.  
<https://drive.google.com/file/d/1bQo7snIID62IUVnRz4jw4Od5jQAJ2Xfv/view>
- LaPlaca, D. A. & **Elliott, J.M.** (2021). The value of an expert strength and conditioning coach in the National Football League. *International Journal of Strength and Conditioning* 1(1).  
<https://doi.org/10.47206/ijsc.v1i1.62>
- Elliott, J.M.**, Conners, R.T., Whitehead, P.N., Craw, M. (2021). Learning to adapt: Understanding micropolitics and adaptability for transitioning coaches. *Strategies*, 34(6), 34-40.
- Craw, M., **Elliott, J.**, & Woodruffe, J. (2021). Business impacts of CrossFit affiliates and the 60+ age group. *Journal of Sport Research*, 8(1), 35-48.
- Conners, R., **Elliott, J.**, Kyle, D., Solomon, S., & Whitehead, P. (2020). Physiological responses of youth players during a wheelchair basketball game. *European Journal of Adapted Physical Activity*, 13(2).
- Ramos, N., **Elliott, J.M.**, & dos Santos Carvalho, A. (2019). Seeing is believing: 7 tips for increasing teacher credibility. *Journal of Physical Education, Recreation, and Dance*, 90(9), 24-31.
- Elliott, J. M.**, & McCullick, B. A. (2018). Exceptional adaptability in collegiate coaching. *Sports Coaching Review*, 8(3), 1-25.
- Elliott, J.M.** (March 2017). Navigating successful transitions as an athlete. *Athlete Development Research Digest*. 2(9): 14-15.
- White, J.S., Schempp, P.G., McCullick, B.A., Berger, B.S., & **Elliott, J.M.** (February 2017) Mentoring in sport from the protégé's perspective. *International Journal of Evidence Based Coaching and Mentoring* 15(1): 152-168.

Schempp, P., Elliott, J., McCullick, B., LaPlaca, D., & Berger, B. (2016). Mentors' roles in basketball coaching, *International Journal of Sport Psychology*. 47: 1-15  
doi:10.7352/IJSP 2016.47.0

McCullick, B.A., Elliott, J., Schempp, P.G., Berger, B.S. (2016). Investigating mentorship in coaching: An analysis of NFL coaching trees. *International Journal of Sport Science and Coaching*, 11(1), 4-15.

### **In Preparation**

**Elliott, J.M.** *Did I get what I asked for? Transitioning into the role of department chair.*

**Elliott, J.M.** & Conners, R.T., *Athlete/parent perceptions of values obtained through participation in youth volleyball.*

**Elliott, J.M.** & McRae, R. *Adaptability in tenured collegiate coaches*

### **B. Grants:** Submitted 5, Funded 2

*Community Support Grant*  
\$44,500 (1/20, not funded)  
Neilsen Foundation  
Role: Co-Investigator

*New Faculty Research Grant*  
\$7,176 (9/17, not funded)  
The University of Alabama in Huntsville  
Role: Principal Investigator

*NCAA Innovation Grant*  
25,000 (2/17, not funded)  
National Collegiate Athletic Association  
Role: Principal Investigator

*UA System Collaborative Research Program*  
2,500 (**Funded 2016**)  
University System of Alabama  
Role: Co-Investigator

*SHAPE Early Career Investigator Grant*  
\$4,406 (2/16, not funded)  
Society for Health and Physical Educator  
Role: Co-investigator

\$2,500 (Funded 2012)  
American Volleyball Coaches Association  
Role: Co-investigator  
*Mentoring in Volleyball Coaching*

### ***C. Recognition and Outstanding Achievements***

2022-Present *Department Head Certification Training*, National Association of Kinesiology in Higher Education  
2020 *Leadership Mentor Recipient*, National Association of Kinesiology in Higher Education  
2018 *Distinguished Speaker Series Award*, The University of Alabama in Huntsville  
2012 & 2014 *Ann E. Jewett Distinguished Graduate Assistantship*, The University of Georgia, Department of Kinesiology  
2001 *Presidential Scholar*, The University of Georgia  
2000 *Dean's List*, The University of Georgia  
1998 *Dean's List*, The University of Georgia

### ***D. Presentations***

Dahlin, S., **Elliott, J.**, & Nash, C. (*Accepted*). Utilizing relationship building to enhance professional development in sport coaching. Workshop presented at *United States Center for Coaching Excellence Global Summit*, Columbus, OH.

Thompson, M., Dahlin, S., **Elliott, J.**, Faucett, A., Nash, C., & Woodburn, A. (*Accepted*). Asked and answered: A symposium response to last year's hot topics. Symposium presented at *United States Center for Coaching Excellence Global Summit*, Columbus, OH.

Aguilar, A., Kyle, D., Zaharia, N., & **Elliott, J.M.** (2024). Striving for Disability Awareness: Is it Working? Paper presented at *Commission on Sport Management Accreditation Conference*, Montgomery, AL.

Aguilar, A., Kyle, D., Zaharia, N., Harper, S., & **Elliott, J.M.** (2024). Expanding Beyond Our Kinesiology Department: Identifying & Implementing Diverse Opportunities Through Relationships. Paper presented at *National Association for Kinesiology in Higher Education National Conference*, Phoenix, AZ.

Kyle, D., **Elliott, J.M.**, Zaharia, N. (2023). "It feels like a prison!" – The effect of physical environment on students' motivation to learn. Paper presented at *National Association for Kinesiology in Higher Education National Conference*, New Orleans, LA.

**Elliott, J.M.** (2023). Did I get what I asked for? Transitioning into the role of department chair. Paper presented at *National Association for Kinesiology in Higher Education National Conference*, New Orleans, LA.

- Elliott, J.M.** (2022). A year removed: Reflections on the NAKHE 2020 leadership/mentor experience. Paper presented at *National Association for Kinesiology in Higher Education National Conference*, Phoenix, AZ.
- Elliott, J.M.** & Kyle, D. (2022). The value of coach education for youth sport coaches. Paper presented at *Alabama Recreation and Parks Association Conference*, Huntsville, AL
- Kyle, D. & **Elliott, J.M.** (2022). Coach education practicum. Paper presented at *Alabama Recreation and Parks Association Conference*, Huntsville, AL
- Elliott, J.M.** & Kyle, D. (2021). Coach Development in Adapted Youth Sport. Paper accepted at *United States Council for Coaching Excellence Global Coach Development Summit*, Virtual.
- Craw, M. & **Elliott, J.M.** (2021). Marketing your department when your university won't! Paper accepted at *National Association for Kinesiology in Higher Education National Conference*, Virtual.
- Elliott, J.M.**, Craw, M., & Kyle, D. (January, 2020). Unity Through Cross Curricular Collaboration. Paper presented at *National Association for Kinesiology in Higher Education National Conference*, Palm Springs, CA.
- Whitehead, P.N., Conners, R.T., **Elliott, J.M.**, Darnell, M.E. (July, 2019). Use of a team heart rate monitoring system to assess the demands of competition in collegiate ice hockey players. Paper presented *National Strength and Conditioning Association (NSCA) 2019 National Conference*, Washington, D.C.
- Elliott, J.M.**, Conners, R.T., & Whitehead, P.N. (June, 2019). Adaptability and the development of coach/athlete relationships for novice coaches. Paper presented at *United States Center for Coaching Excellence National Summit*, Colorado Springs, Colorado.
- Elliott, J.M.** & Conners, R.T. (April, 2019). Athlete/parent perceptions of values obtained through participation in youth sport. Paper presented at *SHAPE America National Convention*, Tampa Bay, Florida.
- Shumate, C. & **Elliott, J.** (November, 2018). Finding your footing: Connecting curriculum and coaching. Paper presented at *Alabama State Association of Health, Physical Education, Recreation, and Dance*, Hoover, Alabama.
- Conners, R.T. & **Elliott, J.M.** (June, 2018). Player monitoring tool helps coaches stay ahead of the game. Paper presented at *United States Center for Coaching Excellence National Summit*, Orlando, Florida.
- Elliott, J.M.** & McCullick, B.A. (August, 2017). *Coach adaptability: Embracing a business construct in the coaching world*. Paper presented at *ICCE Global Coaching Convention*, Liverpool, UK.

- Elliott, J.M.** & McCullick, B.A. (April, 2016). *Exceptional adaptability in collegiate coaching*. Poster presented at *SHAPE National Convention*, Minneapolis, MN.
- Schempp, P.G., McCullick B.A., White, J., Berger, B., and **Elliott, J.** (August, 2015). *A study of the role coaches' mentors play*. Paper presented at *International Council for Coaching Excellence Global Coach Conference*, Vieruaki, Finland.
- McCluney, N., Smith, B., LaPlaca, D., McCullick, B., & **Elliott, J.** (June, 2015). *The significance of cognitive style in coaching*. Paper presented *National Coaching Conference*, Morgantown, WV.
- Elliott, J.**, Schempp, P.G., McCullick, B.A., Berger, B.S., White, J. (March, 2015). *The roles mentors play in basketball coaching*. Paper presented *SHAPE National Convention*, Seattle, WA.
- Elliott, J.**, McCullick, B.A., Schempp, P.G., Berger, B.S., (2014, April). *Mentorship in Coaching: An analysis of NFL coaching trees and the network they comprise*. Poster presented at *AAHPERD National Convention*, St. Louis, MO.
- Schempp, P., McCullick, B., Berger, B., White, J., **Elliott, J.** (February, 2014). *The development of the coach mentor role instrument*. Paper presented at the *Association Internationale des Ecoles Superieures d'Education Physique World Congress*, Auckland, NZL.
- Elliott, J.M.** & McFather, J. (2013, March). *Teaching an oxymoron: Physical education in a cyber world*. Poster presented at *UGA Global Education Forum*, Athens, GA.
- Schempp, P. G., McCullick, B. A., Berger, B. S., **Elliott, J.**, White, J., (2012, March). *The anatomy of an effective golf instruction article*. Paper presented at the *Vlth World Scientific Congress of Golf*, Phoenix, AZ.

## **4. Public Service and Outreach**

### ***A. Community Service***

Teacher In-Service Training – Offered a one-day training on adapted sports to the Athens City Schools (AL) Physical Education teachers

Huntsville Parks & Rec – Offered one hour coach development workshop to volunteer coaches for all Spring 2020 youth sport activities.

Coach Development with UAH Ability Sport Network wheelchair basketball team (2019-2021) – worked with ASN coaches to organize practices, create game plans, give feedback, and better their overall approach to coaching

UAH Early Learning Center Physical Education Program (2017-present) – offered the only opportunity for organized PE to students at the ELC



Consultant for Huntsville City Eastern League Volleyball (2017) - oversaw one on one coaching clinics for volunteer coaches as needed

Volunteer Coach (2015-16; 2018) - volleyball coach for 10U/12U teams in the Huntsville City Eastern League

Volunteer instructor for *Physical Activity and Learning (PAL)* (2014-15) – substitute for full time instructors in an after-school program at Chase Street Elementary School as needed

### ***B. Professional Organization Memberships***

*Alabama Society for the Advancement of Health, Physical Education, Recreation, & Dance (ASAHPERD)*

*International Association for Physical Education in Higher Education (AIESEP)*

*International Council for Coaching Excellence (ICCE)*

*National Association for Kinesiology in Higher Education (NAKHE)*

*Future Directions Committee (2023-Present)*

*Leadership/Mentor Committee (2022-Present)*

*Society for Health and Physical Educators (SHAPE)*

*United States Council for Coaching Excellence (USCCE)*

*USCCE Summit Planning Committee (2022-2023)*

*Coach Developer Network Committee (2019-Present)*

*Folio Reader for National Committee for the Accreditation of Coaching Education (2019-Present)*

*Research Committee (2019-Present)*

### ***C. Professional Development Programs for Public School Teachers***

*ASAHPERD/UAH Summer Health & Physical Education Workshop.* Worked with ALSDE and ASAHPERD to design, implement, and administer a professional development workshop for area PE teachers (2016)

*University of Georgia Physical Education Teacher's Workshop.* Assisted in design, implementation, instructions, and administration of a professional development workshop for local PE teachers. (2011)

## **4. Other Service**

### ***A. School/College/Departmental Committees***

#### **National Collegiate Athletic Association**

Member,

*Division II Management Council (2023-Present)*

*Division II Management Council Subcommittee*

Chair, *Walter Byers Scholarship Committee (2023-Present)*  
*Membership Committee Appeals (2023-Present)*

**Gulf South Conference**

Member, *Interconference Transfer Waiver Committee (2022-Present)*

**The University of Alabama in Huntsville**

Faculty Athletic Representative (2021-Present)

Chair, *Interscholastic Athletic Committee (2021-Present)*

Member, *Campus Master Plan Steering Committee (2023-Present)*  
*Faculty Senate Governance & Operations Committee (2019-2020)*  
*Dean Beth Quick 5<sup>th</sup> Year Evaluation Committee (2019-2020)*  
*Budget and Planning Advisory Committee (2019-Present)*  
*Interscholastic Athletic Committee (2017-2019)*  
*Senior Thesis Committee (2021) -*  
    *The Growth of a Coach's Communication Throughout a Season*  
    *Ivan Meneses*  
*Women's Basketball Head Coach Search Committee (2024)*

**Department of Kinesiology**

Chair, *Department of Kinesiology (2021-Present)*

Coordinator, *Department of Kinesiology (2018-2019)*  
*Physical Education Teacher Education Program (2015-Present)*  
*Sport and Fitness Administration Program (2017-2019)*  
*Recreation and Community Leadership Program (2022-Present)*

*Courses* KIN 300: Nutrition in Sport and Fitness (2016-2018)  
KIN 361: Teaching Team Sport (2016-Present)  
KIN 362: Teaching Individual Sport (2016-Present)  
KIN 440: Mgmt in Sport and Physical Education (2016-2018)  
KIN 455: Motor Learning and Development (2016-Present)

Member, *Kinesiology SFM Clinical Faculty Search Committee (2021)*  
*Kinesiology Clinical Instructor Search Committee (2019)*  
*Kinesiology Sport/Fitness Mgmt Faculty Search Committee (2018-2019)*  
*Kinesiology Staff Assistant Search Committee (2018)*  
*Kinesiology Exercise Science Faculty Search Committee (2015-2016)*

Peer Reviewer,

*Frontiers (2023-Present)*

*Journal of Teaching Physical Education (2018-Present)*

*Journal of Visual Impairment and Blindness (2020-Present)*

*Perpetua (2018-2021)*

*SAGE Open (2016-Present)*