

## Summary Curriculum Vitae for NAKHE

### Dr. Gayle Maddox Wells

**Academic Rank:** Associate Professor

**Mailing Address:** 84 West Fox Chase Road; Asheville, NC 28804

**Phone:** (706) 835-6966

**Email:** gwells@wcu.edu

**Education List all degrees, years awarded, and institution:**

Doctor of Philosophy, University of Tennessee, May, 2001

Master of Science, University of Tennessee, August, 1997

Master of Education, University of South Carolina, December, 1992

**Professional Experience Reverse chronological order**

Program Director, Health Liberal Studies Program, Western Carolina University, 2016-present

Provost Fellow for Academic Success, Western Carolina University, 2013-2016

Program Director, Undergraduate Studies in Health and Physical Education, Western Carolina University, 2013-2015

**NAKHE Honors and Awards:**

NAKHE Department Head Leadership Training Fellow, 2016-2017

**NAKHE Positions Held (Committees, offices, other NAKHE service):**

Co-Chair of Leadership Development Workshop in Flagstaff, AZ, 2018

Member of By-Laws Committee

Presenter for NAKHE Leadership Development Workshop on Faculty Politics, 2015

**Selected University Service/Leadership Activities:**

College Tenure and Promotion Committee; Instructor in Jamaica Education Program; Chief Faculty Marshall; Health Academy

**Selected Publications and Presentations:**

Snyder, M. M., Murphy-Nugen, A. B., Rose, A. J., **Wells, G. M.**, MacKusick, C. (2017). Implementation of Competency Based Educational Strategies into a First-Year Seminar for Interprofessional Healthcare Science Majors. *The Internet Journal of Allied Health Sciences and Practice*. 15 (3).

Virtue, E., **Wells, G. M.**, Virtue, A. D. (2017). Supporting Sophomore Success Through a New Learning Community Model. *Learning Communities Research and Practice*., 5(2).

Watterson, T. A., Keath, A., **Wells, G. M.**, Beaudet, R. J., \*Katherine, W. (2017). Can a mobile app motivate adolescents into a healthier lifestyle, . *Journal of Modern Education Review*, 7(6), 425-433.

Watterson, T. A., **Wells, G. M.**, Claxton, D. B., Grube, D. P. (2018). Speak Out Day with Future Teachers Taking the Lead. *Journal of Physical Education, Recreation & Dance*.