

Summary Curriculum Vitae of Kacey DiGiacinto

Academic Rank: Associate Professor

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Education

2007-2010 **Doctor of Philosophy**, West Virginia University
Major: Kinesiology, Emphasis: Physical Education Teacher Education, Cognate Area: Community Health

2008-2009 **Master of Science**, West Virginia University
Major: School Health Education

2005-2007 **Master of Arts**, West Virginia University
Major: Secondary Education

2001-2005 **Bachelor of Arts**, West Virginia University
Major: English
Minor: Communication Studies

NAKHE Honors and Awards

2019-2020 Leadership Mentor Program Grant Award
2014 Hally Beth Poindexter Young Scholar Award Winner

Other Honors and Awards

2019 City of Follansbee Thank You for Shining Award Winner
2016 Recognized for Distinguished Service as the North Carolina Student Majors' Association Advisor for the North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management, Winston-Salem, NC
2016 Brooke High School Wall of Excellence Inductee- Distinguished Alumnus- Eminent Scholar and Educator- 1st year ballot, Wellsburg, WV
2015 Follansbee, WV Chamber of Commerce Excellence in Teaching Award
2015-2016 Elizabeth City State University Physical Education and Health Departmental Teacher of the Year

NAKHE Positions Held (Committees, offices, other NAKHE service)

2019 – present Social justice, Cultural Diversity Task Force member
2018 – present Publications Committee member
2015 – 2017 Secretary
2013 – 2015 Membership sub-committee Chair
2012 – 2015 Membership sub-committee member

Selected Leadership Training Activities

2018-2019 Elizabeth City State University Vice-Chancellor Leadership Academy
2018-2019 American Association of State Colleges and Universities Emerging Leaders Program
2017-2018 Elizabeth City State University Master Adviser
2016-2018 NAKHE Department Head Certification Training program

Selected Campus Administrative/Leadership Positions

2019-present Interim Director for the Center for Teaching and Learning
2019-present Elizabeth City State University Faculty Assembly Delegate Alternate
2019 Elizabeth City State University Academic Program Realignment Taskforce
2016 – 2018 Kinesiology Program Coordinator
2017- 2019 Elizabeth City State University John Gardner Institute's Foundation of Excellence, Faculty Dimension Committee member
2017 Elizabeth City State University CAEP Report Committee Member
2016 Elizabeth City State University Curriculum Taskforce
2015-present Physical Education and Health Teaching Program Coordinator
2010-present Kinesiology and Health Majors' Club Adviser

Selected Publications and Presentations

DiGiacinto, K.L. Culp, B., Hersman, B., James-Hassan, M. & Johnson, B. (2019). Navigating the waters: Lessons learned from junior PETE faculty. *International Journal for Kinesiology in Higher Education*, DOI: [10.1080/24711616.2019.1642816](https://doi.org/10.1080/24711616.2019.1642816)

DiGiacinto, K. & Hersman, B. (2019). *Successful strategies in the kinesiology classroom: Project-based learning*. NAKHE Conference in Savannah, GA.

DiGiacinto, K & Burt, D. (2019). *Implementing gamification in an intro to kinesiology course*. NAKHE Conference in Savannah, GA.

Burt, D. & **DiGiacinto, K.** (2018). *When to open and when to close the proverbial door*. NAKHE Conference in Phoenix, AZ.

Burt, D.J. & **DiGiacinto, K.** (2017). *The splitting of Kinesiology, purpose and housing*. NAKHE Conference in Orlando, FL.

DiGiacinto, K.L., Bulger, S., & Wayda, V. (2017). Rethinking PETE program admissions to include teacher candidate dispositions. *The Physical Educator*. 74(1). 63-84.

Bulger, S., Braga, L., **DiGiacinto, K.** & Jones, E. (2016). Student recruitment and retention efforts in PETE: Cloudy skies or silver linings. *Journal of Physical Education, Recreation & Dance*. 87 (8), 34-41.

DiGiacinto, K. & Culp, B. (2016). *So? Kinesiology student impressions on the value of cultural studies*. AIESEP International Conference in Laramie, WY.

DiGiacinto, K. (2014). Diversifying kinesiology: Untapped potential of historically black colleges and universities. *Quest*. 66 (2), 181-191.

DiGiacinto, K., Jones, E.M., Bulger, S.M. & Wyant, J.M. (2013). Effects of a behavioral economy-based recess intervention on the physical activity levels of elementary-aged girls. *The Global Journal of Health and Physical Education Pedagogy*. 2 (4), 274-296.

DiGiacinto, K.L. & Jones, E.M. (2010). Create an adventure challenge: Using recess time to supplement physical activity during the school day. *Strategies: A Journal for Physical and Sport Educators*. 24, 30-32.