

## **Daniel J. Burt Biographical Sketch**

Daniel Burt spent most of his life being raised in upper New York around the Adirondacks, engaging in the outdoors with backpacking, climbing, and canoeing. After spending five years as an Emergency Medical Technician (EMT), Daniel pursued his undergraduate work in Kinesiology at Ouachita Baptist University in Arkansas, before completing his master's degree as a graduate assistant in a Sport Administration at Henderson State University in Arkansas. He was then selected for a Graduate Assistantship and to be a Doctoral Academic Fellow at the University of Arkansas for his doctoral work. Upon completion, he took a position teaching both sport management, as well as motor movement and disabilities, at the Hispanic Serving Institution of Texas A&M University-Kingsville. He has continued to work and advocate on behalf in diversity and inclusion/integration, speaking locally on the need to take care of the lens in which we view decisions, and serving as an advocate on behalf of parents of children with disabilities in the public-school system. Daniel has chosen to dedicate his life to finding ways to improve and steward the kinesiology profession. This is reflected in his serving on the Board of Directors for several national organizations, such as the National Association for Kinesiology in Higher Education (NAKHE), the American Kinesiology Association (AKA), and the national fraternity of kinesiology, Phi Epsilon Kappa (ϕEK). Daniel has served specifically on the BOD of NAKHE for eight years as the chair of publications, and along with excellent editors, has overseen the creation of a new journal, stewarded Quest into new submission levels, increased impact factors, and increased financial growth for the organization. This growth has allowed NAKHE to not only accomplish its mission statement, but tackle new problems in the field, and continue being supportive of the current membership and their values. In chairing his department, he has begun to tackle relevant issues in the field, including specific to his state, such as the growing concerns of an enrollment cliff, the assault on tenure, and the legislation reducing the potential effectiveness of DEI initiatives. He believes these are continued discussions that need to be had and academic fields need to create cohesive stances and support on the issues faculty face while trying to support their personal goals in teaching, research, professional growth, and service.