



BUILDING PROFESSIONAL COMMUNITIES THROUGH COLLABORATION AND COMMUNICATION

JANUARY 3-6, 2018

PHOENIX, AZ



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Welcome to Phoenix!



Welcome to the 2018 NAKHE Annual Conference! It is my pleasure to welcome to Phoenix' Hyatt Regency which is an ideal location for our 2018 NAKHE conference. This year's conference theme, *Building Professional Communities through collaboration and Communication*, has been designed to engage us as Kinesiologists in Higher Education who not only understand the past and recognize the role it has played in our present but to thoughtfully consider the roles that these themes play in helping us achieve our goals in higher education. Our Vice President, Britt Johnson, has been working overtime to ensure the quality of the program as well as the quality of your experience in Phoenix.

The program features many prominent scholars as well as a diverse offering of presentations. This year, an administrators' workshop kicks off the NAKHE convention on Wednesday, January 3rd. Conference attendees will have to choose from a plethora of program strands (e.g., Technology, Coaching, IPAP, Community building, and Communications) design to not only to inform but also to be applied in our respective higher education settings. Additionally, four Endowed Lectures (Hanna, Homans, Sargent, and Poindexter) will be presented by eminent scholars as well as a budding young scholar. Poster presentations will round out this exciting program sure to sate our need for professional edification. As always, there is lot of time for professional networking and meet-ups with our colleagues and friends. Oh, don't forget the food, provided for your dining pleasure and social interactions!

The Hyatt Regency is situated in the center of this cosmopolitan city. It is conveniently located just across the street from the Phoenix Convention Center and within walking distance to many popular attractions, our hotel gives you easy access to the best that Phoenix has to offer. Several city activities (Women's Basketball game and numerous dining opportunities) are offered to our attendees to make this conference a special experience for all!

Many of us attend NAKHE for the chance to socialize with our colleagues across kinesiology in higher education. NAKHE is a small, connected group of people who are dedicated to leadership in our profession and I am proud to be one of you!

With kindest regards,

B. Ann Boyce

B. Ann Boyce
NAKHE President, 2016-2018

Social Justice and Diversity Committee - Regardless of personal experiences or perspectives on any specific topic or event occurring around the country, it is clear that social justice and diversity issues and opportunities are impacting everyone. NAKHE's Social Justice and Diversity Committee is committed to creating spaces where leaders and mentors in the allied fields of kinesiology can engage in dissecting, contextualizing, and understanding the connections between the work each of us are doing and the greater society in which our work is embedded. Therefore, again this year, members of the Social Justice and Diversity Committee will be facilitating a five-ten minute discussion at the end of each presentation cluster to illustrate intersections, interruptions, and impacts between topics presented and society at-large. These conversations are not an evaluation of content or presentation. They are intended to provide a non-evaluative lens through which the organization may move forward intentionally toward equity, excellence, efficacy, and Agency.

Wednesday January 3, 2018

9:00 AM – 12:00 Noon

Board Room - Board of Directors Meeting

12:00 Noon – 2:00PM

Lunch on your own (BOD has lunch provided in Board room)

2:00 PM – 5:00 PM

Cassidy - Administrative Workshop

Department Head Certification Presentations

Project Leadership in Higher Education

Daniel Burt – Texas A&M University - Kingsville

Brian Culp – Kennesaw State University

Joe Deutsch – North Dakota State University

Kacey DiGiacinto – Elizabeth City State University

Beth Hersman – Wright State University

Shewanee Howard Baptiste – University of Tennessee - Chattanooga

Martha James Hassan – Morgan State University

Kris Jankovitz – California Polytechnic State University – San Luis Obispo

Britt Johnson – Missouri Western State University

Jody Langdon – Georgia Southern University

Tara Tietjen-Smith – Texas A&M University – Commerce

Gwen Weatherford – Texas Woman's University

Gayle Wells – Western Carolina University

Emilia Zarco – Adelphi University

Review and Planning for the 2018 / 2019 Department Head Certification Training

5:00 PM – 7:00 PM

Atrium II – Evening Social (Sponsored by Caduceus International Publishing inc.)

Induction of NAKHE Fellows

Thursday January 4, 2018

7:00AM – 8:00 AM

Garden Court – Continental Breakfast

8:00AM – 10:00 AM Concurrent Sessions

Room 312 – Technology Strand

Innovation and Expansion of On-Line Graduate Programs

Robert Mechikoff, Kathy Fritch & Carol Reiseck– Concordia University – Chicago

The Current Collaboration Efforts by NAKHE and SHAPE America to

Address Physical Literacy and the Decline of PETE/HETE Programs

Beth Hersman – Wright State University, Jackie Lund – Georgia State University

Daniel Burt – Texas A&M- Kingsville

Social Media in Health Promotion: Applications for Enhancing Collaboration

Emilia Zarco – Adelphi University

Kadi Bliss – Austin Peay State University

***Solving the Acoustic Issue in Physical Education Settings Through
Collaboration Across Disciplines***

Stu Ryan – University of West Florida

The Evolution of Kinesiology: A Case Study on Program Sustainability

Stacy Bishop - University of Montevallo

Room 314 – Coaching Education Strand

***Collateral Damage: Graduate Assistant Coaches Experiences of
Coaching Changes in NCAA FBS Universities***

Latrice Sales, Samuel Twito, & Louis Harrison – University of Texas - Austin

A Sports & Coaching Science Degree Six Months In: What We've Learned

Tim Baghurst – Oklahoma State University

Building a Professional Coaching Community

Tiffany Dirks & Ross Friesen – Washburn University

Ten Practical Strategies to Teach Nutrition to Coaches

Shelley Holden – University of South Alabama

Tim Baghurst – Oklahoma State University

***Seeking a "truest, strongest, deepest self": Youth sport specialization and William
James***

Doug Hochstetler – Penn State University – Lehigh Valley

Room 318 – IPAP Strand

***A Lab School: The Opportunity for the Collaboration of Public Schools
and Local Universities***

Robert Beaudet & Gayle Wells – Western Carolina University

Out of the gym door: Lessons from High School to be learned in IPAP

Geoff Meek – Bowling Green State University

***Immigrant Parent Perspectives and their Implications for Physical
Education Teacher Educators***

Seo Hee Lee & Suzanna Dillon – Texas Woman's University

***College/University Instructional Physical Activity Programs and
Reading Literacy in Higher Education***

Kevin Casebolt, Shawn Watkins & Li-Ming Chiang– East Stroudsburg University

***Daily Physical Activity Programs in Canadian High Schools: How Well
Are They Working?***

Emilio Landolfi – University of the Fraser Valley

10:00 AM – 10:30 AM

Juice Bar break / social time – Garden Atrium

10:30AM – 12:00 Noon Concurrent Sessions

Room 312 – Community Building Strand

From the Halls of Academia to the Walls of the Gym & Back to Reality

Amanda Campbell – Bridgewater College

Bringing Lab to Life

Resa Chandler and Amy Stringer – Western Carolina University

The Birth of a Fitnessgram Collaboration

Vanessa Fiaud & Trisha Brown – West Texas A&M University

Room 314 – Coaching Education Strand

Roundtable Discussion – Future of Coaching Education

Tim Baghurst – Oklahoma State University

Room 318 – IPAP

The Relationship Between Curricular Physical Activity and College Retention After the First Year

Laura Bounds – Northern Arizona University

IPAP Featured Programs

1. University of Iowa – Andrea Short
2. University of North Carolina – Wilmington – Lindsey Nanney & Jaimie Updegraff
3. Northern Arizona University – Kelly Guerrero

12:00 Noon – 1:30 PM

New Member Lunch – Garden Atrium (Sponsored by the Past Presidents – Mel Finkenberg, Leah Fiorentino, Camille O'Bryant, Ron Fielgold, Steve Estes, Beverly Mitchell, Mike Metzler, Judy Bischoff and Joy DeSensi)

Committee Meetings – Room 318

1:30 PM – 2:00 PM

Break

2:00 PM – 3:30 PM Concurrent Sessions

Room 312 – Community Building Strand

A Kinesiology Conundrum: Physical Activity in Kinesiology Degree Programs

Greg Twietmeyer – Mississippi State University

Tyler Johnson – Boise State University

Faculty Collaboration: When to Open and When to Close the Proverbial Door

Daniel Burt – Texas A&M – Kingsville

Kacey DiGiacinto – Elizabeth City State University

Creating Avenues for Community and Research Collaboration

Jennifer Bunn & Donna Woolard – Campbell University

Room 314 – Communications Strand

Revisioning NAKHE: Building a More Relevant Future

William Freeman & Donna Woolard – Campbell University

Enabling False Expertise: An Assault on Academic Freedom and a Removable Roadblock in Advocating for Kinesiology

Brett Holt – University of Vermont

University Collaborations in Teacher Preparation with P-12 schools

Nguyen Nhu & Sue Barnd – Metropolitan State University of Denver

Room 318 – Community Building Strand

Community Building: Answering the Call for Partnership

Bridget Melton – Georgia Southern University

Collaboration on Research Projects: Successes, Failures and Everything in Between

Gayle Wells & Robert Beaudet – Western Carolina University

A Required Field Experience Class in Sport and Recreation Management - Charting the Course for the Real World

Clay Bolton & Samantha Roberts- Texas A&M University - Commerce

How to Compete with Other Institutions Through Collaboration, Community Building, and Networking.

Andrew Shim – College of St. Mary

3:30 PM – 4:00 PM Set-up for Poster Sessions – Cassidy

4:00 PM – 5:30 PM

Cassidy - Poster Sessions (Sponsored by Taylor and Francis)

Joanna Davenport Graduate Student and Professional Poster Session

Need Supportive Instructor Training: Perspectives from Graduate Teaching Assistants in a College/University Physical Activity Program

Megan Wittenberg & Jody Langdon – Georgia Southern University

Developing an Accredited Coaching Certification for LTAD.

Dana Jaconi – HB Specialty Foods

Readability of Publicly Available Physical Activity Information: An Opportunity for Kinesiology to Improve Knowledge Translation

Jafrá D. Thomas, Brian R. Flay, Bradley J. Cardinal – Oregon State University

Profiles of the 14% of Children Who Do Not Achieve MVPA Once a Week. A sequential mixed model approach.

Geoff Meek – Bowling Green State University

Vandita Prasad – Toledo Public Schools

Integrating edTPA (Teacher Preparation Assessment) throughout the CCSU/SCSU Physical Education Teacher Preparation (PETE) Curriculum

Carol Ciotto, Jan Bishop - Central Connecticut State University

Marybeth Fede & Catherine Berei – Southern Connecticut State University

The PE Drain. PETE on the Precipice: Staying Relevant in a Field of Other Sport and Exercise Majors

Anthony Parish – Armstrong State University

Tim Baghurst – Oklahoma State University

An Overview of the Importance of Experiential Learning within Sport Management

Karla Jones – Johnson C Smith University

***A Story of Our Pre-Service Community Collaborating Towards Reconciliation Through
The Infusion of Aboriginal Content in Canadian Physical Education***

Jenna Lorusso, Kaitlyn Watson, Jocelyn Brewer – Western University

Madison Hubley & Megan Pickett – Waterloo Schools

Reid Lenders – Western University

***A Qualitative Case Study of NCAA D-1 Millennial Female Tennis Players Perception of
Leadership Behavior of College Coaches: From the College Choice Period to
Graduation***

Lauren Holzberg – University of New Mexico

Is Being a Student Athlete Worth It? (The abuse of college coaches)

Lauren Holzberg – University of New Mexico

Minhun Kim – Bridgewater College

The Process and Structure for Success in Community Partnerships: A Proposed Study

Ashley Johnson & Lucie Lévesque – Queen's University

***University of Ottawa – Contextualizing the Development and Practice of
Aquatic Physical Therapy in Ontario Canada***

Alysa Ashton – University of Ottawa

Effects of a PEP Grant on an Inner-City School

Amy Gagnon – Central Connecticut State University

Dan Swartz – Southern Connecticut State University

Darren Robert – Eastern Connecticut State University

5:30 PM – 6:15 PM

Ellis Foyer – Social and light Meal

Light meal – Street Taco's

6:15 PM – 7:30 PM

Ellis

Hannah Lecture (Sponsored by Leah Fiorentino)

"Mentoring: A Convenience or a Convergence"

Dr. Beth Hersman – Wright State University

Introduction by Samuel Hodge

NAKHE Plenary Address

Dr. Ann Boyce – NAKHE President

Friday January 5, 2018

7:00 AM – 8:00 AM

Continental Breakfast – Garden Court

Board Room – Editorial Board Breakfasts (IJKHE and QUEST only)

7:30 AM – 9:00 AM

Cassidy – Past Presidents Breakfast (Past Presidents only)

8:00 AM – 9:30 AM Concurrent Sessions

Room 312– Communications Strand

***Collaboration, Community Building, and Communication for Exercise Program Design:
Implications of the Scholarship of Teaching and Learning Impacts for a Course
Redesign***

Ivan Guillory & Douglas McLaughlin – California State University - Northridge

***Department Chairs View of the Importance of Research at Primary Teaching
Universities***

Dean Culpepper – Texas A&M University – Commerce

Lorraine Killion – Texas A&M University - Kingsville

Using Data to Inform Programmatic Decision Making

Glenn Hushman & Carolyn Hushman - University of New Mexico

***Autonomous Motivation in University Instructors: What Drives Our
Choice to be Autonomy Supportive***

Jody Langdon – Georgia Southern University

Room 314 – Community Building Strand

***An Inter-professional Approach to a Community Based Interdisciplinary Wellness
Program***

Susan Guyer & Tracey Matthews – Springfield College

Three Sides to Every Story: Exploring the Experiential Education

Experiences of Students, Professors and Community Partners

Ashley Johnson – Queen’s University and Nancy Francis – Brock University

***Kinesiology Pre-Healthcare Programs: Building Professional Community
through Collaboration and Communication***

Sarah Christie – Campbell University

Room 318 – IPAP Strand

***Implementation of Self-Talk for University Instructional Physical Activity
Programs as a Best Practice Approach***

David Cutton & Daniel Burt – Texas A&M University - Kingsville

***Making the Best of a Good Situation: Higher Education Instructional
Physical Activity.***

Teasha Jackson – Minot State University

Cultivating a Yoga Community through Communication

Lauren Rhodes – Texas A&M University - Commerce

Positive Effects of Collegiate/University Instructional Physical Activity

Courses: A Recent Study on Mood and Attitude toward Physical Activity

Bernie Goldfine, James Annesi, Kandice Porter– Kennesaw State University

Grant Hill – California State University – Long Beach

9:30 AM – 10:00 AM

Break

10:00 AM – 11:30 AM Concurrent Sessions

Room 312 – Technology Strand

Gamesmanship Beliefs of Volunteer Youth Sports Coaches

Joe Deutsch – North Dakota State University

Transition to Technology from Traditional Teaching

Gordon Schmidt – New York Institute of Technology

Using Peer2Peer Web Technology (BeakerBrowser and the DAT Protocol) for Research Collaboration in Kinesiology.

Mark Mann – Texas Women's University

Utilizing A Home Health Learning Simulation for Interdisciplinary Communication Practice

Cara Gomez & Jennifer Akey – Delaware State University

Room 314 – Community Building Strand

Perceptions of Person-Environment Fit between Female and Male NCAA Sport Administrators

Keston Lindsey – University of Colorado at Colorado Springs

Gwen Weatherford – Texas Woman's University

Building a Community: Three Physical Education Teacher Education Departments Journeys

Amy Gagnon, Matthew Martin – Central Connecticut State University

Dan Swartz – Southern Connecticut State University

Darren Robert – Eastern Connecticut State University

A Multi-disciplinary Wellness Program: Development and Outcomes

Park Lockwood and Roy Wohl – Washburn University

Internship Gatekeeping: What to do with students that exhibit an unconscious bias?

Amy Stringer & Resa Chandler – Western Carolina University

Room 318 – IPAP Strand

Preparing Graduate Teaching Assistants: Perceptions of First-Year Student Experiences

Brenna Cosgrove, Jessica Richards, Nikki Holett & Dr. Sheri Brock

– Auburn University

Sense of Community in Golf: An Examination of a Grassroots Golf Program for Black Females

Anthony Rosselli - Texas A&M University – Commerce

John Singer – Texas A&M University

Successful Contemporary Pedagogical Techniques for Today's Collegiate Physical Education Classes

Amy Rady – New Jersey City University

From Combatives to Survival Swimming: Physically Preparing our Nation's Future Leaders at West Point.

Cadet Alyssa Peters-McKethan and Dr. Jesse Germain – West Point

11:30 AM – 12:15 Noon

Ellis – **Young Scholar Address** (Sponsored by Mel Finkenberg)

Christopher Dondzila – Congruent Accuracy of Wrist-worn Activity Trackers during
Controlled and Free-Living Conditions.

Response by Anna Marie Frank – Homan's Lecturer

12:15 Noon – 2:00 PM

Ellis - **Sargent Lecture**

"Physical Education and Policy Development....the final frontier?"

Hans van der Mars – Arizona State University – Polytechnic Campus

Introduction by Ann Boyce

Distinguished Awards Ceremony

2:00 PM – 3:30 PM

Concurrent Sessions

Room 312 – Technology Strand

Enhancing Health Care Education Through Large-Scale Interdisciplinary Simulation

Jacob Lindquist, Courtney Lewis, James Sweet, & Frank Fedel

– Eastern Michigan University

Collaborating for CSPAPs - Physical Educators and External Providers

Sarah Doolittle – Adelphi University

Utilizing Livecast Modeling Technology to Enhance Classroom and Lab Interaction

James Sweet, Frank Fedel, Laura Sweet, & Jacob Lindquist

– Eastern Michigan University

Survival of the Fittest or Smartest? How PE and Coaching Can Thrive Together

Melissa Jensen and Tim Baghurst – Oklahoma State University

Room 314 – Community Building Strand

**Entering "the other": How Can We in PETE Connect Meaningfully with
the Athletics Department at a Comprehensive University?**

Anne Merrem – University of West Georgia

#mustangsUNITED: The Birth of a Grassroots Campus Inclusivity Program

Camille O'Bryant & Stan Yoshinobu

– California Polytechnic State University – San Luis Obispo

Serving the Community in Sport & Recreation Management Programs

Clay Bolton & Samantha Roberts – Texas A&M University – Commerce

Promoting the Scholarship of Teaching and Learning in Kinesiology Departments

Mike Metzler – Georgia State University

Jody Langdon – Georgia Southern University

Room 318 – Community Building Strand

PreK-Olympics: University & City Partnership

Jan Bishop, Carol Ciotto & Amy Gagnon - Central Connecticut State University

Community Partnerships in PETE programs

KC Diedrich – Elmhurst College

Glen Miller – Baylor University

Mentorship Needs and Strategies in an Academic Community

Tara Tietjen-Smith – Texas A&M University – Commerce

3:30 PM – 5:30 PM

NAKHE Movie Theater

Room 312 – “The Motivation Factor”

Room 318 – “Coming to My Senses” – Adapted Physical Education

5:30 PM – 6:30 PM

Ellis – Featured Speaker (Sponsored by Caduceus International Publishing inc)

Dr. Lisa Campos - Vice President for Intercollegiate Athletics – UTSA

7:00 PM Wells Fargo Arena, Tempe Arizona

Arizona State University Women’s Basketball Game

Arizona State vs California

Saturday January 6, 2018

8:00 AM – 10:00 AM

Ellis – Plated Breakfast

2018 NAKHE Business Meeting

10:00 AM – 11:30 AM

Cassidy – **Mentoring Panel**

Led by Steve Estes

Camille O’Bryant - California Polytechnic State University – San Luis Obispo

Lynda Ransdell – Northern Arizona University

Jesse Germain – West Point

Betty Block - Texas A&M University - Commerce

Richard Oates – University of North Georgia

Damon Andrews – Louisiana State University

11:30 AM – 12:00 Noon

Break

12:00 Noon – 2:00 PM

Ellis - **Homans Lecture** (Sponsored by Camille O’Bryant)

**“The Times, They Need a Changing: Infusing Social Justice into Kinesiology
Requires Collaboration”**

Dr. Anna Marie Frank – DePaul University

Introduction by Martha James-Hassan

2:00 PM – 5:00 PM

Board Room

NAKHE Board of Directors Meeting

See you in Savannah Georgia for the 2019 NAKHE Convention – Jan 9-12, 2019

The International Journal of Kinesiology in Higher Education

Aims and Scope

The International Journal of Kinesiology in Higher Education (IJKHE) is dedicated to advancing the field of Kinesiology through publishing manuscripts that shape the direction of the field. The overall mission is to provide a forum for those in the field to share new, introductory, or small-scale research in addition to best practices in leadership, administration, and teaching. The IJKHE consists of peer or editor reviewed manuscripts, with a special focus on presenting the work of early career professionals and graduate students.

Areas of Emphasis

- Best Practices in Leadership
 - Articles written by those in leadership positions, or about leadership work.
- Best Practices in Teaching
 - Articles involving best practices in college teaching in Kinesiology.
- Research
 - Original research articles that address new or existing lines of research pertinent to the field of Kinesiology
- New Professionals
 - Articles written by newly hired professionals to aid others in their search for jobs or navigating the workplace
- Public Affairs
 - Articles written for a public purpose, including position papers
- Graduate Student Submissions
 - Articles highlighting Masters' Thesis or Doctoral Dissertation work

Interested in submitting a manuscript?

Visit www.nakhe.org/ and click on **Publications** for submission information!

QUEST

Quest is the official journal of the **National Association for Kinesiology in Higher Education (NAKHE)**. It is the leading journal for interdisciplinary scholarship for professionals in kinesiology in higher education. *Quest* provides a public forum for scholarship, creative thought, and research relevant to a broad range of interests held by faculty and leaders in higher education today.

Quest publishes: 1) manuscripts that address issues and concerns relevant and meaningful to the field of kinesiology; 2) original research reports that address empirical questions that are contextualized within higher education and hold significance to a broad range of faculty and administrators in kinesiology; and 3) reviews of literature and/or research of interest to one or more sub-disciplines in kinesiology.

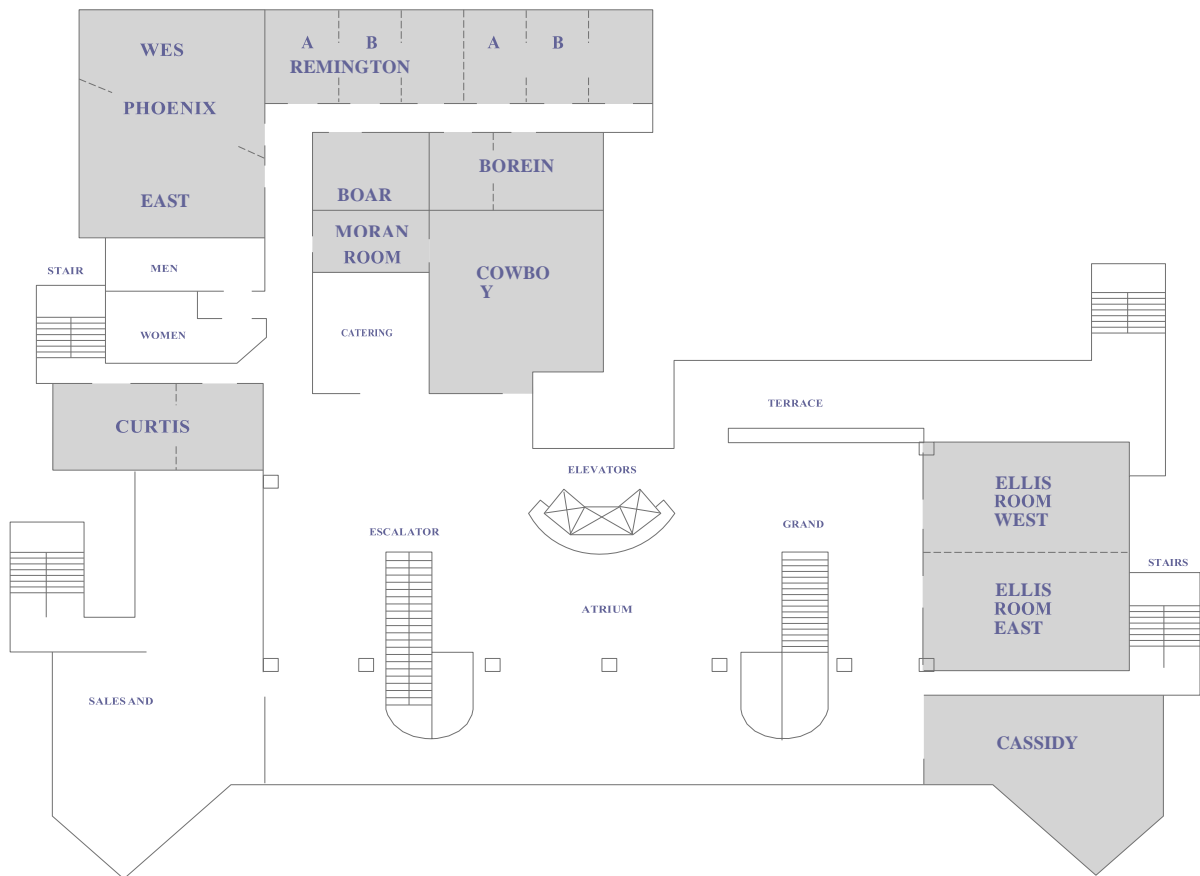
Submission Guidelines for *Quest*

Authors preparing manuscripts to be submitted for review and publication in ***Quest*** must adhere to the guidelines published in the Publication Manual of the American Psychological Association (6th ed., 2011).

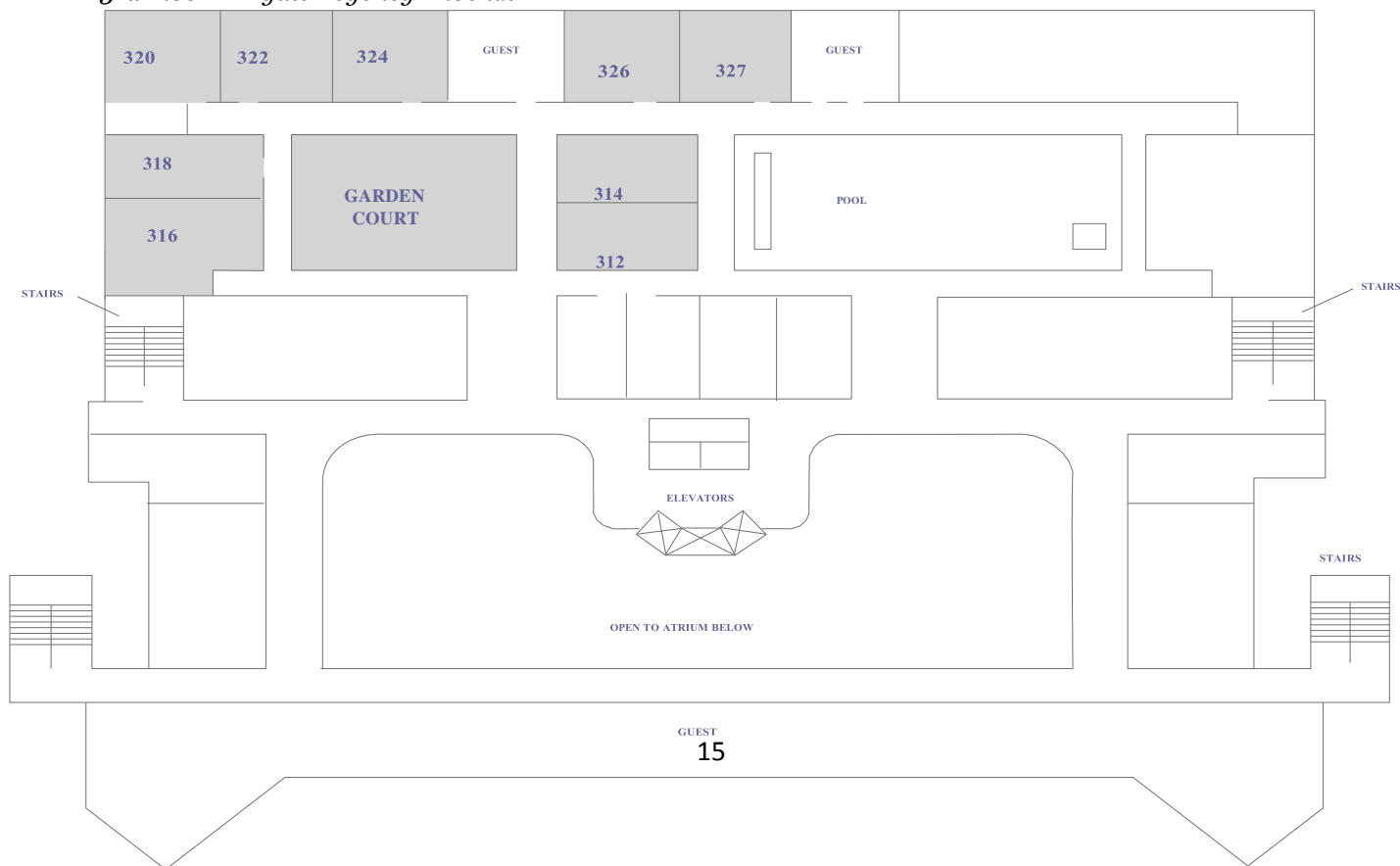
Manuscripts should not ordinarily exceed 25 pages in length, double-spaced, with standard margins. Manuscripts must include continuous line numbering from beginning to end. Articles are to be submitted electronically via Manuscript Central at <http://mc.manuscriptcentral.com/quest>.

Notes / Contacts

2nd Floor – Hyatt Regency Phoenix



3rd Floor – Hyatt Regency Phoenix





National Association for Kinesiology in Higher Education Conference

Best Practices in Kinesiology: Showcasing our Successes

Faculty Development

Student Success

Entrepreneurism

Innovative Curricula

When:

January 9-12, 2019

Where:

Marriott Savannah

Riverfront Hotel

Savannah, Georgia

NAKHE

National Association for Kinesiology in Higher Education

**Point/Counterpoint
Discussions on:**

**Trends in Student
Preparation**

Social Media

Open Access Journals

Interdisciplinary

**Pre-Conference
Administrative
Workshop!**

**Lectures and Keynote
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Activities**

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